SciShops.eu Science Shop Model Canvas

ORGANISATIONAL STRUCTURE	STAFF	BASIC QUESTIONS		STAKEHOLDER ENGAGEMENT		
 Where will it belong or will it be independent? Where it will be located, or will it be a virtual Science Shop? Will it be a permanent or a pop- up / pilot science shop? 	Int?structure look like?- Why we want to have a Scienill be located, or will it- Who will coordinate the ScienceShop?I Science Shop?Shop?- What will our Science Shop dpermanent or a pop Who will implement the- What will our Science Shop d		have a Science ence Shop do?	organisations and other		
	IMPLEMENTATION OF PROJECTS - What will be the role of the Science Shop coordinator? - What formal agreements will we have with clients? - What project management procedures do we need? - How will we take ethics into account? - How will we ensure quality management?			 COMMUNICATION What will be our communication goals and objectives? What communication activities will we undertake? Who will implement communication activities? How will we measure the effectiveness of communication 		
FUNDING		1	Р	ROJECT EVALUATION AND II		
– How will we fund the Science Sho			project evaluation will we underta erform project evaluation and imp			
		CHALLE	NGES			
	– What challenge	es are we likely to fac	ce and how we w	ill deal with them?		
		SOURCES OF	SUPPORT			
– What support we will need? – Where will we look for support?						

	CLIENTS						
ity	 What types of organisations will we work with? How will we research the needs of potential clients? How will we collect research questions? 						
tion							
es							
on?							
IMPACT ASSESSMENT							
ake? pact assessment?							

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ORGANISATIONAL STRUCTURE	STAFF	BASIC QUESTIONS		STAKEHOLDER ENGAGEMENT		
	IMPLEMENTATION OF PROJECTS			COMMUNICATION		
FUNDING			PROJECT EVALUATION AND			
		•••••••••••••••••••••••••••••••••••••••		••••••		
	CHALLENGES					
	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •		• • • • • • • • • • • • • • • • • • • •		
SOURCES OF SUPPORT						
•••••••••••••••••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••	•••••				

