

Modules for training science shops' staff

Operational Models



ENHANCING THE RESPONSIBLE AND SUSTAINABLE EXPANSION OF THE SCIENCE SHOP ECOSYSTEM IN EUROPE



Structure of the presentation

- 1. How to run a Science Shop?**
- 2. Key aspects**
- 3. Organisational model**
- 4. Funding**
- 5. Infrastructure**
- 6. Coordination staff**
- 7. Implementation staff**
- 8. Project types**
- 9. Thematic scope**
- 10. Interdependencies between the key aspects**
- 11. Key aspects as opportunities and challenges**

1. How to run a Science Shop?

Any organisation can run a Science Shop

There is no single or dominant model of a Science Shop

How a Science Shop operates and develops depends on its institutional context and the wider social, cultural, economic and political environment of the country

2. Key aspects

Key aspects – the essential organisational characteristics of a Science Shop.

The key aspects are:

- Organisational model
- Funding
- Infrastructure
- Coordination staff
- Implementation staff
- Project types
- Thematic scope

3. Organisational models (1)

Options:

- Pop-up Science Shop
- Permanent science shop established within a university/research institute/NPO/business company
- Independent legal entity

3. Organisational models (2)

Options of university-based Science Shops:

- Centralised
- Faculty-specific
- Regional

4. Funding

Options:

- Mother organisation
- Project grants
- Social entrepreneurship and paid services
- Charitable grants
- Tax system
- Other options: donations and membership fees; sponsorships; registration as charities; tax benefits; running without dedicated funding.

5. Infrastructure

Options:

- Mother organisation
- Renting or acquiring office space
- Sharing with other organisations
- Home offices
- Online platforms

6. Coordination staff

Options:

- Part-time mother organisation staff
- Dedicated hired staff
- Students
- Volunteers

7. Research staff

Options:

- Students
- Lecturers/researchers
- NPO/company's employees
- Volunteers
- Other options

8. Project types

Options:

- Research projects
- Services/products
- Stakeholder debates
- Educational activities

9. Thematic scope

Options:

- Specialised Science Shops
- Multidisciplinary Science Shops

10. Interrelationships of aspects

Different key aspects are interrelated and influence each other

11. Key aspects as opportunities and challenges

Key aspects can work as opportunities and challenges in the course of a Science Shop's lifetime

Thanks For Your Attention!

SciShops



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