# Modules for training Science Shops' staff



Stakeholder Engagement

ENHANCING THE RESPONSIBLE AND SUSTAINABLE EXPANSION OF THE SCIENCE SHOP ECOSYSTEM IN EUROPE



















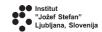






















### Structure of the presentation

- 1. What is a stakeholder?
- 2. What is public engagement?
- 3. Why engage with stakeholders and citizens?
- 4. Challenges for stakeholder engagement
- 5. Science Shop's work with stakeholders
- 6. Advisory board
- 7. Stakeholder involvement in project implementation
- 8. Stakeholder involvement in project results dissemination and evaluation
- 9. Organising engagement activities
- 10. Engagement methods/techniques

### 1. What is a stakeholder? (1)

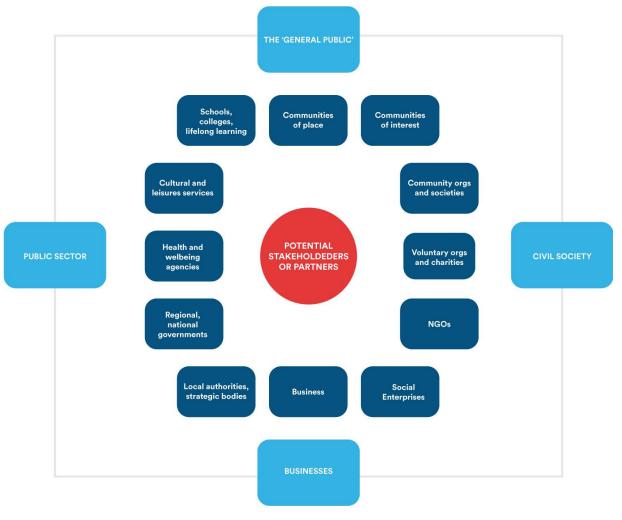
"Stakeholder is an individual, group, or organisation, who may affect, be affected by, or perceive itself to be affected by a decision, activity, or outcome of a project" (Project Management Institute, 2013).

#### Some distinctions:

- Stakeholders vs. public
- Internal vs. external stakeholders

### 1. What is a stakeholder? (2)

#### External stakeholders



Source: The National Co-ordinating Centre for Public Engagement (NCCPE) website

### 1. What is a stakeholder? (3)

The main stakeholders for Science Shops are civil society organisations (CSOs) who provide research requests

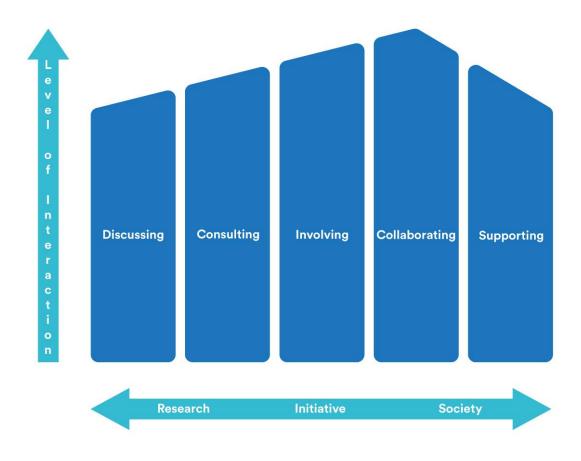
### 2. What is public engagement? (1)

Engagement – involvement of stakeholders or the public in project activities

Classification by intensity of participation – case 1 (Ribeiro and Miller, 2015):

- Education
- Dialogue
- Co-production of knowledge

### 2. What is public engagement? (2)



Source: Jellema, J. and A. J. Mulder (2016) Public Engagement in Energy Research.

### 2. What is public engagement? (3)

## Engagement is not linear: one project can include different levels of engagement

#### **Obstacles to engagement:**

- Internal related to competencies of Science Shop's staff
- External culture of participation in the country

#### Other considerations:

 Who participates, when the engagement takes place, what issues are considered or excluded, and power dynamics between participants.

### 3. Why engage with stakeholders and citizens? (1)

#### Normative view:

Engagement as 'a right thing to do' in its own right, based on democratic values

#### **Pragmatic perspective:**

 Engagement as a better way for researchers to achieve objectives: provides new insights, encourages support to the project among the involved groups

### 3. Why engage with stakeholders and citizens? (2)

#### For the Science Shop's institution in general:

Accountability, increase of trust in science

#### From society's perspective:

 Engagement allows diverse groups to raise concerns of relevance to them, which might otherwise be overlooked

#### For individual citizens:

Ability to contribute to shaping one's environment; education

### 4. Challenges for stakeholder engagement (1)

### **Challenges for stakeholder involvement:**

- Engagement is not always high on stakeholders' lists of priorities
- Lack of trust and respect
- Additional administrative burden
- Inequitable distribution of power and control
- Conflicts associated with differences in perspective, priorities, assumptions, values, beliefs, and language
- Engagement is a time-consuming process
- Obstacles for broader involvement

### 4. Challenges for stakeholder engagement (2)

### Possible recommendations to overcome the challenges:

- Show benefits and ensure effectiveness
- Jointly developed operating norms and procedures
- Identification of common goals and objectives
- Democratic leadership
- Presence of community organiser and support staff
- Researcher role, skills, and competencies
- Support for researcher in implementing stakeholders' involvement
- Prior history of positive working relationships

### 5. Science Shop's work with stakeholders

### Tasks of working with CSOs as potential clients:

- Perform stakeholder analysis
- Develop ways to collect research requests
- Collect and evaluate research requests
- Develop long-term relationships with stakeholders

### 6. Advisory board

### Advisory board is a way to maintain permanent relationships with stakeholders:

- Participation in important decisions
- Benefits from board members' networks

### 7. Stakeholder involvement in project implementation

#### CSO's involvement:

In all steps of the project

#### Involvement of other external stakeholders:

 Depending on the project, e.g. professional organisations in the field, local authorities, etc.

#### Involvement of internal stakeholders (supervisors, researchers, students):

Depending on the topic

#### **Advisory committee:**

Includes main stakeholders and supplements supervisory role

### 8. Stakeholder involvement in dissemination and evaluation

#### **Considerations:**

- Dissemination may depend on "client" organisation's preferences
- It is important that the results are disseminated to the relevant stakeholders
- New stakeholders can be involved in project dissemination and evaluation

### 9. Organizing engagement activities

#### **Considerations:**

- Aims of involvement: participation is not a goal in itself!
- Finding relevant external stakeholders
- Decision on engagement form
- Importance of planning

### 10. Engagement methods/techniques

## Structured engagement helps to ensure that all participants are equally involved and heard

### Some forms of engagement activities:

- Focus/working groups
- Citizens' juries
- Town meetings
- Co-creation workshops
- Nominal group technique
- Delphi technique

### **Thanks For Your Attention!**









































